

Information Evening- Year 3



This PowerPoint will be available on:

<https://www.sharmans-cross.solihull.sch.uk/Learning/3/>

THIS FRIDAY
— PLEASE
COME
ALONG.

 **NEW DATE – RESCHEDULED EVENT!** 

 Due to unforeseen circumstances,
this event has been rescheduled. 

COLOUR RUN FESTIVAL!

 

 **FRIDAY 18TH SEPTEMBER 2026**

 **4:30PM – 6:30PM** 

 **FAMILY ENTRY**

£2 PER FAMILY

INCLUDES

ENTRY TO THE
SUMMER FAYRE!

 **COLOUR RUN**

£8 PER PERSON

YEAR 2 AND ABOVE CAN RUN SOLO.
YOUNGER CHILDREN MUST BE
ACCOMPANIED BY A PAID ADULT.

INCLUDES

 COLOUR GLASSES +  FINISHER'S MEDAL

Year 3 Team



- Mrs Ashby – 3A
- Mr Gray – 3G
- Miss Wood – 3W
- Mrs Gopal- Teaching Assistant 1:1 mornings
- Mrs Shyam- Teaching Assistant
- Mrs Pearce – Learning Support Assistant 1:1
- Mrs Fielding - Teaching Assistant (Phonics)

Communication

- Class Dojo – Whole School and Class stories
- You can contact teachers through Class Dojo
- If you have a child in a class share, please send messages to both teachers
- Teachers will endeavour to reply within 24 hours during the working day
- Email the office for urgent matters e.g. absences, pick up arrangements
45office@sharmans-cross.solihull.sch.uk
- Newsletter every Friday- website/ emailed.
- Ask us anything at the end of the day!

Class Dojo

We are using Class Dojo to support communication and help us build a positive culture by encouraging the best behaviour and promoting our PRIDE values and other important skills.

Children will be able to redeem their Dojo points for rewards.

We are currently in the process of discussing these rewards with pupils and staff.



PRIDE values



Ready, Respectful and Safe



Positive attitude to learning



Effort with reading



Kindness



Whole class behaviour award

Class Dojo

You can view whole school information on the School Story including important notices, events and awards.

You can view the Class Story for key information and reminders linked to your child's class.

The Class Dojo app is free to use and you **do not** need to sign up for Class Dojo Plus in order to interact with the school.



Patience Independence Empathy
Responsibility Determination

Behaviours of Excellence

- Star Of The Week
- Hot Chocolate Friday
- Headteacher Award
- Dojo Stars
- Amazing Awards

READY - RESPECTFUL - SAFE

Relentless Routines

- Meet and Greet
- Hand Up, Wait and Thank
- Stand and Settle
- Tremendous Transitions
- Wonderful Walking

Stepped Boundaries

- Reminder
- Warning
- Last Chance
(5 minutes of reflection)
- Time out
(10 minutes in partner class)
- Restorative Conversation
(consequence linked to behaviour policy)

Striving for Excellence



Homework

- We are slowly introducing different aspects of the homework to support with transition
- Building up to approximately 90 minutes per week- variety of subjects.
- Homework is set every Friday
- Work available on Dojo and the website
- <https://www.sharmans-cross.solihull.sch.uk/Learning/3/>

Homework

What we are building up to this term:

Week 3 & 4 – Starting homework with spellings

Week 5 & 6 – adding in TTRS

Week 7 & 8 – adding in My Maths

After October half term – starting English homework/comprehensions fortnightly

Homework

- Homework handed in by Friday to be marked.
- Feedback is given in different ways.
- If your child is having a phonics intervention, they will be given different spellings and a reading book each week

[Home](#)[About Us](#)[Class Pages](#)[Parents](#)[Curriculum](#)[Key Info](#)[News](#)[Wraparound Childcare](#)

Sharmans Junior School

[Year 3](#)[Year 4](#)[Year 5](#)[Year 6](#)

Important Information

There are no documents to display at present.

Homework

[homework 12 09 25](#)

My Maths

www.mymaths.co.uk

Access the school portal:

Username: scjs

Password: division

Children then use their personal log ins

Anyone who would like us to demonstrate can stay at the end!

TTRS

<https://ttrockstars.com/>

Children will receive a personal log in for this

Weekly competition, the class from each year group who plays the most can win a non-school uniform day each half term!

Anyone who would like us to demonstrate can stay at the end!

We are having a big TTRS launch day on Monday 29th September where the children can come into school dressed as rock stars!

Spellings

- All children will work on spelling rules and key words from the Year 3/4 curriculum in a weekly spelling lesson.
- Weekly spellings will be sent home to practise and tested on Fridays
- Spelling will also be revised during our English lessons and spelling sessions & corrected in books. Spelling activities will be sent home when needed for children to practise.
- Some children will be having phonics interventions and may have spellings linked to these, these can be practised at home in place of the weekly spellings

Reading

- In order to support children in all aspects of their learning it is recommended children read for 20 minutes each day
- Reading can be school reading book and reading for pleasure book/ book from home.
- This will be monitored through their AR quizzes
- Reading **to** your child can also have a great impact!
- Some children will have phonics intervention- they will receive a separate Big Cats phonic book and will need to practise daily.

Little Wandle Rapid Catch-up

The Rapid Catch-up programme is for children in Year 3 and above who need further reading & phonics support- this has been identified in handover and by teachers

Staff in school are assessing the children with fluency and phonic assessments to tailor the programme to each child's needs and gaps.

By the end of the Rapid Catch-up programme, children should be reading with enough fluency and accuracy to access the curriculum in class, and to read with enjoyment and understanding.

Little Wandle Rapid Catch-up

The programme will take place daily in the afternoon (usually- some take place before school) and this is the usual timetable for the week:

- Day 1 20-minute phonic lesson
- Day 2 20-minute phonic lesson
- Day 3 Review day: A quick review of teaching from day 1 and day 2-
10 minute phonics lesson plus 10 to 15 minute reading practice session
- Day 4 10 to 15 minute reading practice session
- Day 5 10 to 15 minute reading practice session

We are also consolidating phase 5 for all year 3 children.

Accelerated Reader

Accelerated Reader (AR) is a database of over 28,000 quizzes to ensure comprehension of books read.

Children complete the Star Reader test in school, this will let their teacher know a range of books that will be most suitable.

Children using AR choose their own books in their range to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Accelerated Reader

After reading a book, children will take an Accelerated Reader (AR) quiz at school, on a laptop or i-pad.

The quiz provides instant feedback to children, teachers and parents. Parents can sign up to HomeConnect to have their child's score sent to them after they complete a test.

We encourage children to get at least 80% on a quiz in order to pass.

Accelerated Reader

If your child does not do well on a quiz, the teacher may help him/her:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before taking a quiz.
- Pair your child with another student, or even have the book read to your child.
- Ask him/ her to read the book again and have another go at the quiz.

Question 1 of 5

The fox invited the mouse to ---.

- ☐ A go for a swim in the river
- ☐ B take a ride on his furry back
- ☐ C have lunch in his underground home
- ☐ D go to a birthday party with him

What was the first sign that the White Witch's power was diminishing?

- ☐ A the statues in her courtyard coming back to life
- ☐ B Aslan's declaration that spring had arrived
- ☐ C the birth of the Easter lambs
- ☐ D the arrival of Father Christmas

Curriculum

Timetable1 Autumn 26/27 Basic 3A

Handwriting early work every day
Handwriting lesson 3 times per week - no more than 15 mins.

	8.50 – 9.05	9.00 – 10.10	10.15– 10.30 Asse mbly	10:30 – 10:45	10.45 – 11.30	11:30 – 12.15	12. 15 – 13. 15	13.15 13.30	13.30 – 14.30	14:30 – 15.30
Monday	Reg & handwriting early work	English	Assembly	Playtime	Maths	Reading 1 Vocabulary		3A computing:		D.T.
Tuesday	Reg & handwriting early work	English	Assembly	Playtime	Maths	Reading 2 Prosody	Lunch	Handwriting 15mins	PSHE	PE
Wednesday	Reg & handwriting early work	English	Love to Read Assembly	Playtime	Maths	Reading 3 Wring the text		Handwriting 15mins	Science 1	
Thursday	Reg & handwriting early work	English	In class singing assembly	Playtime	Maths	Reading 4 Ind Answer		History Stone Age		R.E.
Friday	Reg & handwriting early work	English	Celebration Assembly 10:10 – 10:30	Playtime	Maths	Spellings	Handwriting 15mins		PPA PE Chloe	PPA Spanish Mrs Martinez

Curriculum Autumn Term -

English: Composing different text types based around our topics. To include: story writing, non-chronological report, drama techniques, instructions.

Maths: Place value, addition, subtraction, multiplication and division

Geography: Settlements and Populations.

History: The Stone Age

Science: 'Animals including Humans' and 'Light'.

R.E: 'What Does It Mean To Be a Hindu In Britain Today?' and 'What Do Christians Learn From the Creation Story?'

Curriculum Autumn Term -

P.E: Football and Hockey

Art: The Art of Drawing: Human Face

D.T: Mechanical systems – Pop up cards (Levers and linkages)

PSHE: ‘Family and Relationships’ and ‘Health and Wellbeing’

Music: Musicianship and Focusing on the song ‘Let Your Spirit Fly’

Computing: ‘Connecting computers’ and ‘Desktop Publishing’

Spanish: Greetings, asking and saying name, classroom instructions, school routines (registration and end of the day), personal titles.

PPA –Friday afternoon

- Spanish- Senora Martinez
- P.E.- Chloe
- Music - Mrs Cole

Curriculum

A curriculum leaflet will be sent to parents every term and this information (and further curriculum information) is available on the website: <https://www.sharmans-cross.solihull.sch.uk/Curriculum/Curriculum/>

You can also view each subject's page for a full overview of the year.

Curriculum

Curriculum Intent

In this section, you will find detailed information about our school curriculum, including what is taught in each subject and how learning is structured and progresses across the year groups. If you would like more information or have specific questions, please don't hesitate to contact our school receptionist, who will be happy to direct you to the appropriate staff member or provide further guidance.

Curriculum Leaflets

[Year 3 Curriculum Leaflet - Autumn](#)

[Year 4 Curriculum Leaflet - Autumn](#)

[Year 5 Curriculum Leaflet - Autumn](#)

[Year 6 Curriculum Leaflet - Autumn](#)

Marking Policy

Staff will highlight examples of where your child has achieved the learning objective in **green**. They will also indicate where there are corrections to be made.

Spellings and areas for development will be indicated **in pink**.

Wherever possible, staff will provide feedback within the lesson. Sometimes your child may get a small task to work on in the next lesson to help them make his/her work even better or to solidify his/her understanding.

Children will sometimes self assess their work using a steps to success grid, star and wish strategies etc.

Children will be guided to identify successful features in their work and set targets for development.

V	Verbal feedback	    My teacher talked to me about my work
G	Grammar error	   Check that your sentence makes sense
P	Punctuation error	  Check your punctuation
sp	Spelling error	  Check your spelling
↑	Capital letter missing	   Check for missing capital letters
↓	Capital letter should be lower case	   Change the capital letter to a lower case letter
~	Change repeated <u>word</u>	   Think of a different word
//	New paragraph needed	   Start a new paragraph
↺	Have another go	 Try again
P*	Presentation is excellent	   Presentation of work is excellent
P	Presentation is acceptable	   Presentation of work is good
P	Presentation needs further work	   Presentation needs to improve

Curriculum enrichment

Clubs – there are many clubs available to pupils and letters are sent out at the start of each term for pupils to sign up.

We also offer lunchtime clubs, including various activities with a sports coach.

All classes have visits and visitors each term to enhance the curriculum.

Trips and visitors

Autumn term: Stone Age trip and Year 2 Christmas performances tbc

Spring term: Ancient Greek Day

Summer term: Science trip tbc

We need parent helpers in order for trips to go ahead.

If you think you would like to help with any trips throughout the year, please contact the office to complete an online DBS application **as soon as possible** as these often take a few weeks to come through.

Morning Routines

Gates open at 8.50am, children go into the class via the backdoor.

Please do not arrive before 8.40am (unless attending SCKids or if you have agreed with the school to drop off at 8.40am due to a clash with infant schools).

Children come into the classroom and complete a soft start activity

Snacks and Drinks

- Parents need to provide the snack for morning break (no milk or fruit provided).
- Fruit, dried fruit, vegetables from Monday-Thursday.
- Water bottles need to be provided from home.
- Children to bring in and take home daily with fresh water in. Water is provided in school.

Lunch

- Children can bring a packed lunch or have school dinners
- 3 Week rolling menu
- Two hot choices (always at least one vegetarian), jacket potato or roll/wrap
- Salad bar and bread
- Order in the morning via the white board
- Please discuss with your child whether s/he is having a packed lunch or school dinner
- School dinners are paid for on ParentPay and accounts must be kept in credit

P.E.

P.E. days:

3G, 3W, 3A – Tuesday and Friday

Children will come into school in their P.E. kits the day that they have P.E.

Plain light blue polo shirt, navy shorts or joggers (no branded versions) when cold, trainers, black pumps, school jumper or navy hoodie (if cold).

No earrings (taken out or please prove plasters so they can be covered)

Long hair needs to be tied up.

Outdoor Learning

Outdoor Learning dates will be posted on Class Dojo and the school newsletter. The children can wear trousers and school top/ hoodie and bring wellies and waterproofs!

Lessons are usually linked to other subjects and the children usually have exploring time at the end!

Monday 21st September – 3G

Tuesday 22nd September – 3A – P.E as normal

Wednesday 23rd September – 3W

Class Assemblies

Opportunity to attend your child's class assembly:

3A - Tuesday 8th December

3W - Friday 11th December

3G - Wednesday 16th December

Assemblies are usually 9.15am in the hall.

Family workshops

Opportunity to work alongside your child and learn more about the school's reading curriculum and expectations.

Year 3 Family Workshops are in Spring term.
We will send you these dates when they have been confirmed.

All workshops are 9.20am- 11.20am.

Parents' Evening

- Wednesday 21st October - 4.00pm -7.00pm
- Thursday 22nd October - 4.00pm -6.30pm
- There will be an SLT drop in for parents in the library on these days if you have any questions or anything you would like to discuss with our Senior Leadership Team.
- There will be another parents' evening in February and a report in July.

Parents' Forum

Our Parents' Forum is a group of parents who meet with Mr Russell and Miss Weatherstone (Pastoral Manager) to discuss key school issues.

We will send out dates for this year soon.

These meetings are informal and you can come and have a cuppa and a biscuit!

Why not bring a parent friend along too? The more the merrier!

Please let the office know if you will be attending. If you are unable to attend but have something to add to the agenda, please email the office for Miss Weatherstone's attention. We hope to see lots of you there!

Attendance

Please make sure that your child is in school every day wherever possible. Any absence due to illness **must** be reported to the school office.

Assessment Information – what should I expect as a parent?

ANY TIME:

Log onto 'Renaissance Home Connect' to see how your child is getting on with Accelerated Reader quizzes- you can add your email address so you get an email every time they do a quiz (log-ins have been sent home).

Have a chat with your child's class teacher- catch them at the end of the day or ask to book an appointment for a specific issue.

Support your child with homework, especially reading so you can see how they are getting on.

KS1- KS2

There is a big jump from Key Stage 1- Key Stage 2 and some children find this challenging as there is a lot of new content in Year 3.

Nationally there is a dip in assessments from Year 2 Summer- Year 3 Autumn and this is normal.

Teachers work hard to close gaps from Year 2 and introduce new content from Year 3.

School Uniform

Winter uniform
straight after October
half term.

Please can children
wear black school
shoes not trainers.

Children come into
school in their P.E. kits
on P.E. days.

Uniform example

Sweatshirt or Cardigan – Navy Blue with or without logo



White polo shirt



Bottoms - Grey



Summer – In addition to uniform above the below is also acceptable.



PE





-
- All dates are on the school newsletter each week and we will send reminders out on Class Dojo.
 - Class Dojo and the newsletter have important information so please look at it each week to stay up to date with things that are happening in school 😊
 - This PowerPoint will also be saved on the school website on the Year 3 page for you to refer back to.
 - Any questions?

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